



**Holy Family  
Catholic Primary School  
01942 704 148**



At Holy Family we love Jesus and each other, live life to the full and learn with joy and spirit.

# **YEAR 3 Parents Information September 2020**



# Welcome to Year 3

We are delighted to welcome you and your child to Year 3 and are looking forward to an exciting year ahead. Year 3 is a busy and challenging year for the children as they start their journey in lower Key Stage 2.

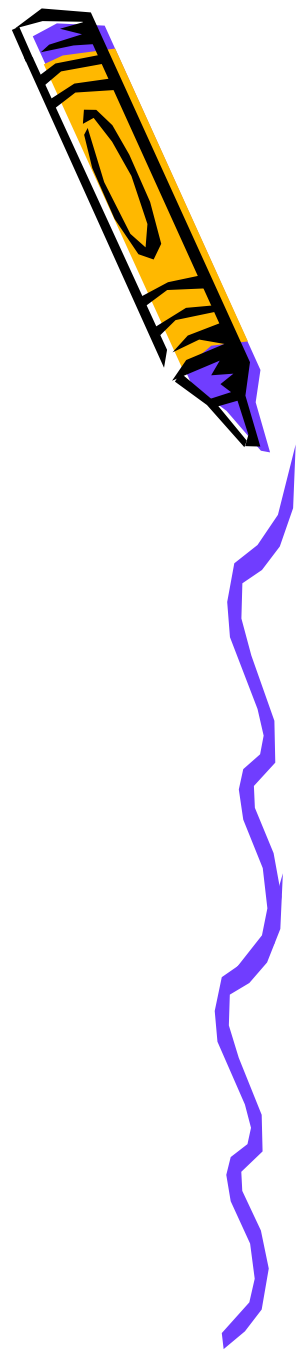
Whilst in Year 3, we help the children to build on and develop their knowledge and skills whilst also encouraging them to become independent learners.

We work hard to support the children to enable them to achieve their full potential and aim to ensure that all children have an enjoyable and successful time in Year 3.

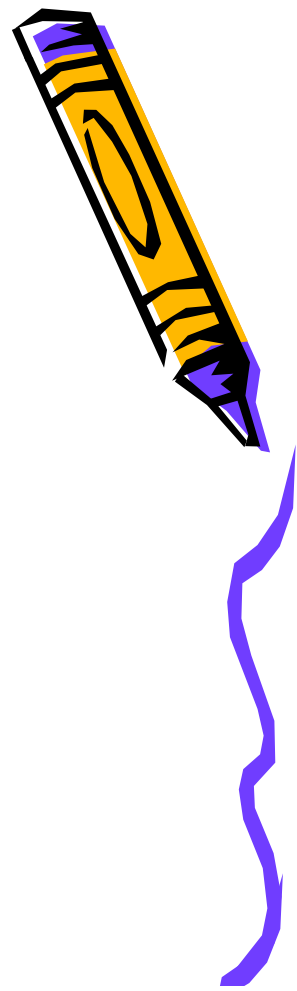


# Who's Who?

- Miss Taylor  
Class Teacher
- Mrs Dawber  
Teaching Assistant



# HOLY FAMILY HIGH FIVE



- Attendance
- Punctuality
- Completion of homework
- Full uniform/PE Kit
- Reading x3 Weekly



# REWARDS

- Rewards:
  - Dojo's/Wowjo
  - Head teacher Award- Weekly Class Assembly
  - Miss Taylor's Star of the Week
  - Weekly Presentation award
  - 100 dojo's = **bronze badge**
  - 200 dojo's = **silver badge**
  - 300 dojos = **gold badge**
- Half Termly Treat
  - Comply to all of the Holy Family High Five, including:
  - Reading at least 3 times per week/Homework completed
  - 100% attendance
  - No lates
  - Full school uniform/PE Kit

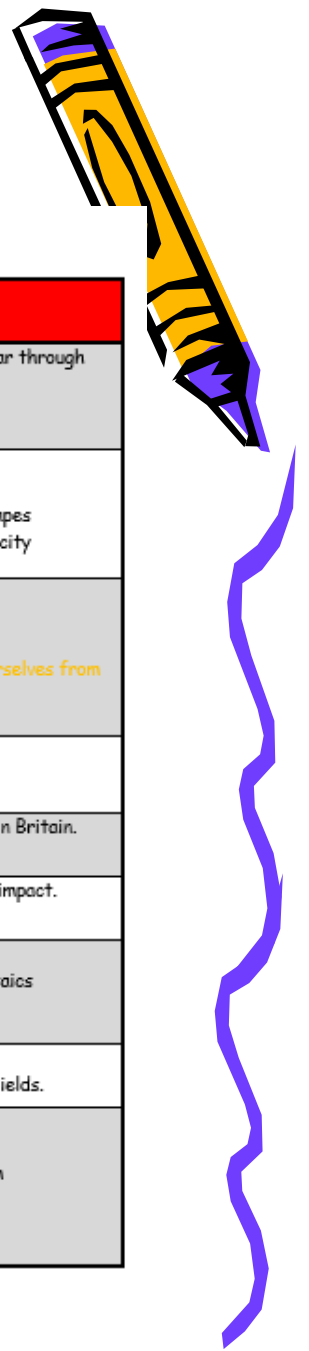


# SANCTIONS

- Minus dojo's
- Loss of playtimes/dinnertimes
- Repeated and more severe behaviour, children are then reported to Mrs Taberner

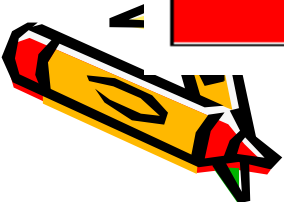


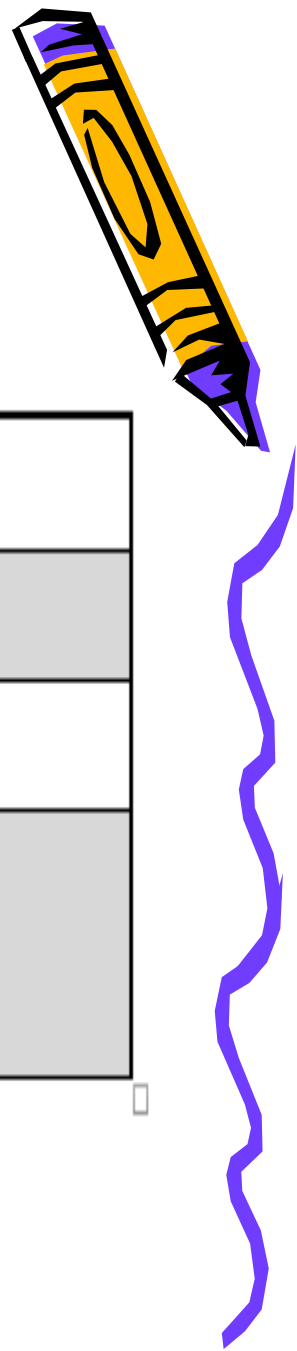
# Year 3 Curriculum Overview



Year 3 Curriculum Map (2020-2021).

	Autumn	Spring	Summer
English	All spelling, Punctuation and Grammar through Fiction Non-Fiction Poetry.	All spelling, Punctuation and Grammar through Fiction Non-Fiction Poetry.	All spelling, Punctuation and Grammar through Fiction Non-Fiction Poetry.
Mathematics	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division	Number - Multiplication and Division Measurement : Money Statistics Measurement : Length and Perimeter Number- Fractions	Number - Fractions Measurement- Time Geometry - Properties of Shapes Measurement: Mass and Capacity
Science	Rocks and soils Animals including humans	Animals including humans Health and Wellbeing - Nutrition and physical wellbeing.  Plants	Forces and Magnets Light  Health and Wellbeing - protecting ourselves from the effects of the sun.
Computing	Online safety Coding Spreadsheets	Typing Email Spreadsheets	Branching databases Simulation graphing
History	Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain.
Geography	Study of Skara Brae - settlement and land uses during the Neolithic period	Mapping skills	Study of Volcanoes- causes and impact. Field work
Art	Oil pastels, Stone Age cave drawings. Pencil and Charcoal- Sketching	Artist study Georgia O'Keeffe Create artwork in the style of Georgia O'Keeffe	Design and create Roman Mosaics
DT	Design a Stone Age dwelling		Designing and making Roman shields.
RE	Homes Promises Visitors Judaism Christmas and Advent	Journeys Listening and Sharing Giving all Other religions Lent and Easter	Energy Choices Special Places and Sikhism



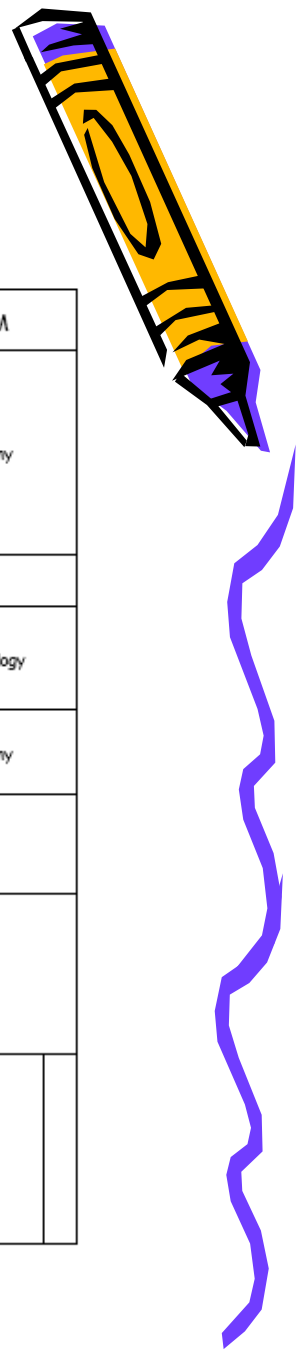


PE	Team building games	Multi Skills Badminton	Athletics Cricket
French			
Music	On-going the elements of music ( timbre, dynamics and pitch)		
Cultural/chosen theme	Harvest Christmas extravaganza Advent-Christmas Anti-bullying Growth Mindset	Easter- Year 3-4 Easter assembly	K52 performance





# Timetable



	8:45-9:20AM	9:20-9:40AM	9:40 - 10:40AM		10.50AM- 12:10PM		1:00PM - 2:00PM	2:00- 3.10PM
<b>MONDAY</b>	Fluent in 5 Rapid Reasoning Word of the day	Spellings Grammar	Maths	BREAK	VIPERS Questions and answers session	LUNCH	Computing TT Rockstars Maths Whizz	History/Geography
<b>TUESDAY</b>	Fluent in 5 Rapid Reasoning Word of the day	VIPERS Reading Skills	Maths		Writing/GPS		Art	Art
<b>WEDNESDAY</b>	Fluent in 5 Rapid Reasoning Word of the day	Spellings Grammar	Maths		Writing/GPS		PE	History/Geography Computing TT Rockstars Maths Whizz
<b>THURSDAY</b>	Fluent in 5 Rapid Reasoning Word of the day	VIPERS Reading Skills	Maths		Writing/GPS		Science	Science
<b>FRIDAY</b>	Fluent in 5 Rapid Reasoning Word of the day	VIPERS Reading Skills	Maths		Writing/GPS		Spelling test	RE



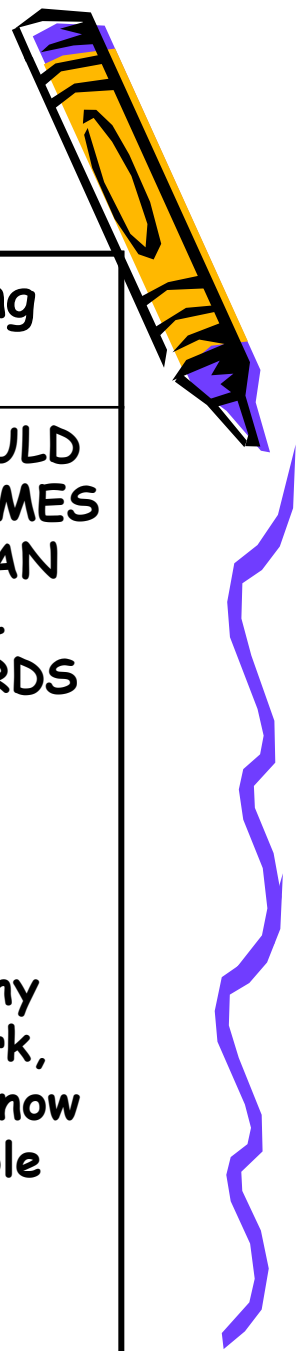
# PE SESSION



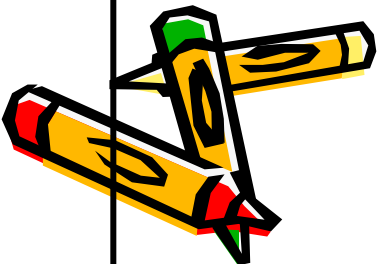
- Year 3's PE session will take place on Wednesday afternoon.
- The children need to come to school in their PE kit and trainers.
- Please send in a pair of pumps to be kept in school should PE takes place in the hall.



# HOMework



Day Sent home	Homework	Home reading
Friday	<p><b>Spellings</b>-please encourage the children to practice ready for the weekly test the following Friday.</p> <p>Weekly homework will be set on Purple Mash and the children will have one week to complete it.</p> <p><b>TT Rockstars</b> - please encourage the children to access daily.</p> <p><b>Maths Whizz</b> - please encourage your children to access 1-2 times per week for at least 20 minutes.</p>	<p><b>CHILDREN SHOULD READ THREE TIMES A WEEK WITH AN ADULT AND ALL READING RECORDS SHOULD BE SIGNED.</b></p> <p>If your child is struggling with any of their homework, <b>PLEASE</b> let me know as soon as possible so I can help.</p>



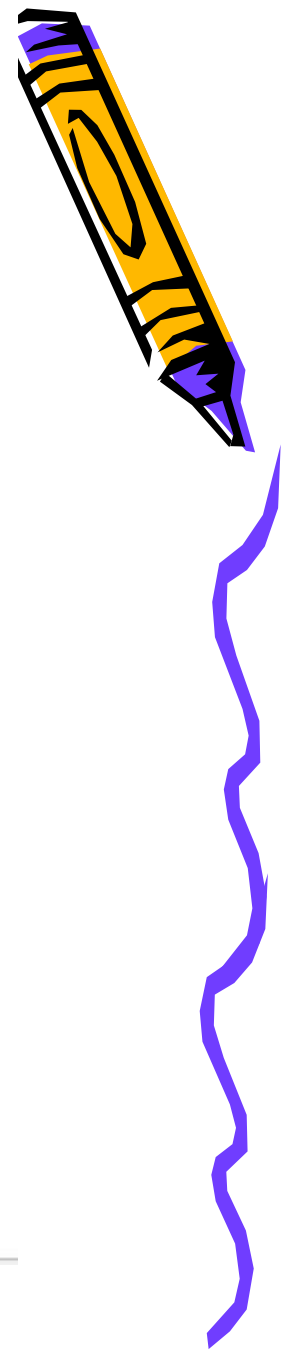
# READING









- Please read with your child regularly at home, not just their school reading book but anything and everything you can think of: shopping lists, instructions for games... etc.
- Please talk to your child about what they have been reading so that you can be sure that they have understood. I have attached some question prompts.
- Regular reading will take place in school: individually, in groups and as a whole class.
- Children should read **AT LEAST 3** times a week at home and have their reading record signed by an adult.
- All Year Three children are responsible for selecting and changing their own reading book and books should be in school every Monday for updating and exchange.



VIPERS can be used on any text that a child is reading, as well as on pictures, picture books and films! When any adult is listening to a child read, all they have to do is think of questions about the book/picture/film that cover all of the VIPERS, and there are great examples below of how you can create your own questions using the following question openers.



<b>Vocabulary</b> Draw upon knowledge of vocabulary in order to understand the text. 	<b>Infer</b> Make inferences from the text. 	<b>Predict</b> Predict what you think will happen based on the information that you have been given. 	<b>Explain</b> Explain your preferences, thoughts and opinions about the text. 	<b>Retrieve</b> Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	<b>Sequence</b> Sequence the key events in the story. 
<b>Example questions</b> <ul style="list-style-type: none"> <li>• What does the word ..... mean in this sentence?</li> <li>• Find and copy a word, which means .....</li> <li>• What does this word or phrase tell you about.....?</li> <li>• Which word in this section do you think is the most important? Why?</li> <li>• Which of the words best describes the character/setting/ mood etc?</li> <li>• Can you think of any other words the author could have used to describe this?</li> <li>• Why do you think ..... is repeated in this section?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Why was..... feeling.....?</li> <li>• Why did ..... happen?</li> <li>• Why did ..... say .....?</li> <li>• Can you explain why.....?</li> <li>• What do you think the author intended when they said.....?</li> <li>• How does ..... make you feel?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Look at the book cover/blurb - what do you think this book will be about?</li> <li>• What do you think will happen next? What makes you think this?</li> <li>• How does the choice of character or setting affect what will happen next?</li> <li>• What is happening? What do you think happened before? What do you think will happen after?</li> <li>• What do you think the last paragraph suggests will happen next?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Who is your favourite character? Why?</li> <li>• Why do you think all the main characters are girls in this book?</li> <li>• Would you like to live in this setting? Why/why not?</li> <li>• Is there anything you would change about this story?</li> <li>• Do you like this text? What do you like about it?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• What kind of text is this?</li> <li>• Who did.....?</li> <li>• Where did.....?</li> <li>• When did.....?</li> <li>• What happened when.....?</li> <li>• Why did ..... happen?</li> <li>• How did .....?</li> <li>• How many.....?</li> <li>• What happened to.....?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Can you number these events 1-5 in the order that they happened?</li> <li>• What happened after.....?</li> <li>• What was the first thing that happened in the story?</li> <li>• Can you summarise in a sentence the opening/middle/end of the story?</li> <li>• In what order do these chapter headings come in the story?</li> </ul>



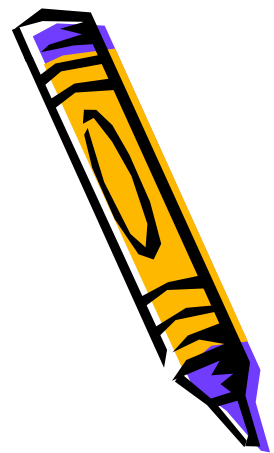
# HANDWRITING



- Cursive script progressing to joined cursive script.
- All children are encouraged to produce a high standard of written work. We encourage children to take time and care with the presentation of their work in all curriculum areas.
- Pen licences only awarded to children who are neat, joined and legible consistently in all pieces of written work.

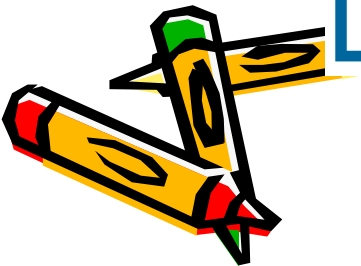


These are the words that the children will start to learn in Year 3 and should be able to read and write by the end of Year 4. We will focus on these in class throughout the year and will send these words home for spelling homework.



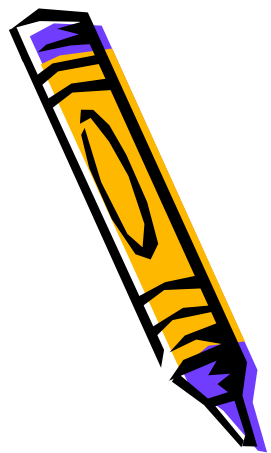
## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	



# Assessments

- Assessments take place regularly throughout the year, at least once per term.







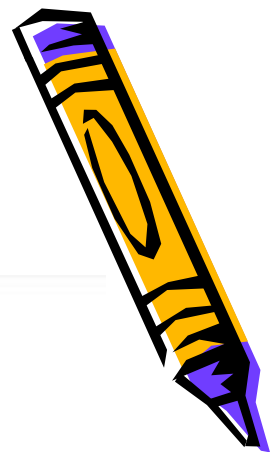
[www.ttrockstars.com](http://www.ttrockstars.com)

[www.whizz.com](http://www.whizz.com)



[www.purplemash.com](http://www.purplemash.com)

All children should have login details for these online learning platforms. These have been stuck in the front of your child's home reading record.



# School Website and Facebook Page



- Please refer to the school website for up to date information about school.
- We have a school Facebook page- give us a 'Like' and 'Follow Us'
- Look at out for messages on class/school dojo story for regular updates. This is our main form of communication.





# HAPPY BIRTHDAY !



- Children are permitted to come to school in non-uniform when it is their birthday. If their birthday falls at a weekend or in a holiday, they may come to school in non-uniform on the Friday before or the Monday after.



# TOAST/SNACK



- We are continuing to offer toast/bagels for snack at playtime.
- If you would like your child to have toast, please send in 10p per day/50p per week.
- This should be brought into school by your child each day/week.
- Please ensure the money is in an envelope, clearly labelled with the amount enclosed and your child's name or alternatively, you can pay using Parent pay.
- Please send in a water bottle into school with your child everyday. These should be taken home each day and washed thoroughly.



# Breakfast Club

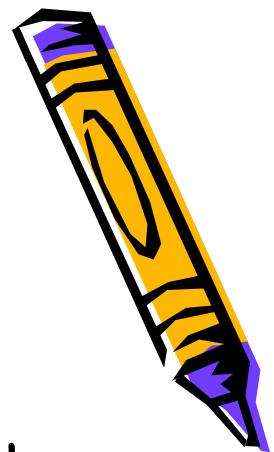


- Breakfast club is still available this year.
- Opening time: 7:40am
- Cost: £3.00 per day
- If you would like to access this facility, you can drop your child off at the building at the front of school. The children are brought over to the main school building by an adult at 8:45



# IMPORTANT...

- You must inform us if there are any changes to your home circumstances or your child's medical records.
- Please check your emergency contact numbers are up to date. If you have given us a mobile number, please ensure this is on at all times.
- If your child is ill, parents/carers must inform the school office or teacher.



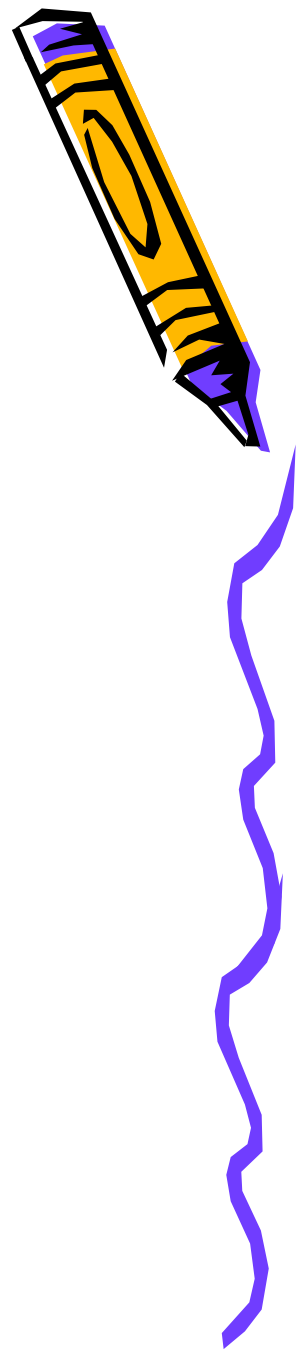
# COVID SYMPTOMS

1. Temperature
2. New continuous cough
3. Loss of taste and smell

Your child must tell someone if they feel unwell.

If they are presenting with the above symptoms: you must get a test, isolate until the test comes back and inform school of the result.

All children are encouraged to wash/sanitize their hands regularly. All year groups now have staggered playtimes, dinnertimes and home times.



This is going to be a fantastic year for all of your superstars. Thank you so much for taking the time to read this information and for continuing to support your child's learning. Please remember I am always happy to help you and your child in anyway I can.

