

Welcome to

Year 5

Class teacher: Mrs Bailey

Mrs Kavanagh and Mrs Turner are the Teaching Assistants  
in Y5.

# New Behaviour Policy

- Holy Family High Five (attendance, no Lates, correct uniform, read x3 at home, homework)

5+ out of 7= special treat activity

- Golden time replaced with resilience lessons.

- Dojos:

100=bronze award, 200=silver award 300= Gold award

- Negative dojos: -1=dealt with by teacher
- -2= loss of playtime/dinner –
- 3=Mrs Taberner and recorded.

- Please make sure you are logged in!

# Just a quick reminder...

- Children's names should be in all their items of clothing, including PE pumps. PE-Monday (kit at all times)
- Update permission -if the children could bring a letter in if your child is going to walk home alone.
- No extreme hair styles, no gel, big bows and no jewellery (earrings) please.
- If mobile phones are brought into school they must be turned off and kept in the school office. The children can collect them from the office at the end of the day.

	8:45-9:10	9:15-9:45	9:45 - 10:45		11:00 - 12:10		1:10 - 2:15		2:30 - 3:35
MONDAY	FLUENT IN 5/ SPELLING	ASSEMBLY	WRITING	BREAK	MATHS	LUNCH	P.E	BREAK	FRENCH
TUESDAY	FLUENT IN 5/SPELLING	VOCABULARY NINJA READING/ SPAG-	WRITING		MATHS		READING PLUS/READING COMPREHENSION		COME AND SEE
WEDNESDAY	FLUENT IN 5/SPELLING	COME AND SEE	WRITING		MATHS		COME AND SEE		VOCABULARY NINJA/ SPAG
THURSDAY	FLUENT IN 5/SPELLING	VOCABULARY NINJA READING/ SPAG	WRITING		MATHS		TOPIC/ SCIENCE		TOPIC/SCIENCE
FRIDAY	FLUENT IN 5/SPELLING READING	VOCABULARY NINJA SPAG-	WRITING		MATHS		SPELLING ASSESSMENTS		TOPIC/ COMPUTING

# Fluent in 5

- Fluent in Five provides a daily set of arithmetic practice, designed to help children develop and maintain fluency in both written and mental calculations. The structure of
- Fluent in Five is also designed to help children distinguish between written and mental calculations.

# Fluent in 5

- Regular practice of mental and written arithmetic skills is important in order to keep calculation skills fresh.
- Children and schools also repeatedly report that there are significant time pressures with the KS2 arithmetic tests; many children are not able to complete the full test in the 30
- minutes given.
- This is often because children are attempting questions which have been designed to be answered mentally using an informal or formal written method, which takes up valuable time. This may be because children are not confident with mental approaches to calculations, or that they are simply 'tricked' by the appearance of a gridded working area after each question.

# Vocabulary Ninja

## Vocabulary Ninja

*'Words unlock the doors to a world of understanding...'*



- Please ask the children what the WOD is

Year 4- online, timed time tables test which will be mandatory in June 2020. It is a timed test, checking all timetables- involving inverses as well. No times tables should be taught after Y4, they should all be learnt and will be tested with the new online test from the government. Times tables – should all be learned by Year 4 for test. Year 5 and Year 6 will apply this knowledge at a deeper level across the Maths Curriculum.

<b>2x2=4</b>	3x2=6	4x2=8	5x2=10	6x2=12	7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
	<b>3x3=9</b>	4x3=12	5x3=15	6x3=18	7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
		<b>4x4=16</b>	5x4=20	6x4=24	7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
			<b>5x5=25</b>	6x5=30	7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
				<b>6x6=36</b>	7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
					<b>7x7=49</b>	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
						<b>8x8=64</b>	9x8=72	10x8=80	11x8=88	12x8=96
							<b>9x9=81</b>	10x9=90	11x9=99	12x9=108
								<b>10x10=100</b>	11x10=110	12x10=120
									<b>11x11=121</b>	12x11=132
										<b>12x12=144</b>

You actually only need to learn 66 facts!

Key	
Square numbers	
	Year 1 and 2
	Year 3
	Year 4 (5&6)



Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.

Each week concentrates on a different times table. It is designed to boost times tables recall.



[www.ttrockstars.com](http://www.ttrockstars.com)

<b>Year 5 Curriculum Map (2017 – 2018)</b>		<b>Spring</b>	<b>Summer</b>
<b>English</b>	All Spelling, Punctuation & Grammar through: Non-fictional/ fictional/poetry writing.	All Spelling, Punctuation & Grammar through: Non-fictional/fictional /poetry writing.	All Spelling, Punctuation & Grammar through: Non-fictional/fictional/poetry writing.
<b>Mathematics</b>	Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area	Number – Multiplication and Division Number – Fractions Number – Decimals and Percentages	Number – Decimals Geometry – Properties of Shapes Geometry – Position and Direction Measurement – Converting Units Measure – Volume
<b>Science</b>	Materials and States of Matter	Earth and Space Forces	Forces Living Things and Their Habitats Animals Including Humans
<b>Computing</b>	E safety – SMART rules  We Are Web Developers -Internet research and web page design  (On-going: Keyboard Skills Use of the Internet Creating Documents & Presentations)	We Are Game Developers - Scratch We are bloggers  (On-going: Keyboard Skills Use of the Internet E safety Creating Documents & Presentations)	We Are Architects We Are Cryptographers  (On-going: Keyboard Skills Use of the Internet E safety Creating Documents & Presentations)
<b>History</b>	The Vikings	Ancient Greece	
<b>Geography</b>	A Kingdom United	Europe- Modern Greece	South America Rainforests
<b>Art</b>	Drawing (on-going across the curriculum) Pattern and colour	Drawing (on-going across the curriculum) Abstract landscapes- painting 3D sculptures Sketching Using Pencils and Charcoal drawings	Drawing (on-going across the curriculum) Still life drawings/Painting/ Artist Study: Henri Rousseau
<b>DT</b>	Textiles: Weaving and Sewing	Food Technology: Biscuits	Construction -:Automata animals- Cam movement
<b>RE</b>	Ourselves Life Choices Hope (Advent) Judaism	Mission Memorial Sacrifice Sacrifice (Lent)	Transformation Freedom and Responsibility Stewardship Islam  Development
<b>PE</b>	Football/ Rugby Gymnastics	Dance Multi-skills	Striking and fielding Athletics
<b>Spanish</b>	Spanish week: Home, Directions, School Life, The Weather, Numbers 1-100, Food, Colours, The Euro, Time. Seasonal topics: Christmas, Easter, May Day etc. In addition: Spanish themed bookmarks, Spanish home project.		
<b>Music</b>	On-going: the elements of music (eg dynamics, timbre, pitch etc perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians)		
<b>Cultural/ chosen theme</b>	Harvest Christmas Extravaganza Advent (Christmas) Anti-Bullying Week	E- safety Lent- Easter	Eco Week 2018 World Cup- Super Learning day UKS2 performance

# Topics

- A Curriculum map for Y5 is on the website
- Details of the full coverage of the Y5 English and Maths curriculum.
- Topics covered include:
- The Vikings
- Ancient Greeks
- South America
- Rainforests

# Y5 Curriculum

Each child is challenged to reach their full potential-we have access to a range of resources that help children with this.

Differentiated activities according to each child's abilities and needs.

Children are encouraged to seek challenge themselves and become independent learners.

Additional support from home would be beneficial.

# Homework

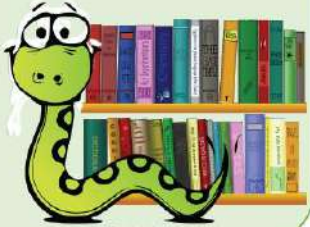
- Reading x3 per week (min 10 pages)-record in homework diaries.
- Reading Plus x1 per week (counts as 1 of the home reads)
- Maths Whizz (log in and password)
- Times tables Rock stars
- Spellings-home every Friday, due in THURSDAY. Learn the spelling, definition and interesting sentence.

# Homework support

- Reading ambassadors
- Homework club

## KS2 Reading Vipers

Improving key  
reading skills

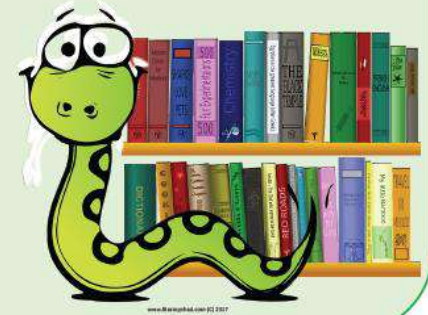


# Reading

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: <https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework>

## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise



- We want to develop the children's enthusiasm for reading.
- Reading – it is not just about decoding but comprehension, inference, deduction and especially VOCABULARY.

**How your child will be assessed**

**Children will be assessed on performance**

**descriptors (KPI)**

**Each child will be assessed by their teachers using the new curriculum descriptors**

**This will enable everyone (staff / the child/ parents) to see what each child needs help with.**

**Our school system is**

- **Ready**
- **Developing**
- **Secure**
- **Greater depth**



# Common Exception Words

- Y5 Common Exception Word list is in the children's home work diaries. To get 'Expected' the children need to be able to read, understand the meaning and spell the words-children will be tested on this throughout the year and a record of their scores will be put in the Reading Records for home to see. School will also keep a record of the scores to help teacher make the assessment judgement at the end of the year.

## Just a last note..

- Please inform us if there are any changes to your home circumstances or your child's medical records.
- Please check your emergency contact numbers are up to date. If you have given us a mobile number, please ensure this is on at all times.
- If your child is ill, parents/carers must inform the school office or teacher.

# Availability

If you have any concerns that need further discussion, please come and see me. We have an open door policy.

# Further meetings

- Parents' meeting next half term. There will be no need to make any appointments.
- It will be an opportunity to come into school and I will update you about:
  - How your child has settled in.
  - How your child is coping with having to be more organised and independent.
  - How your child is progressing academically.

All of the information from the meeting will be made available on the Y5 page on the school website.

Any questions?